



VICTORIA COLLEGE OF EDUCATION

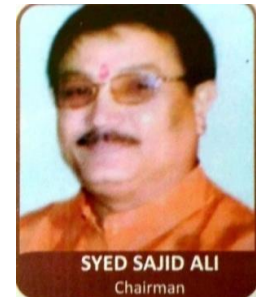
BHOPAL | 2019-20



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Management's commitment



Dear Students,

Nearing a decade, Victoria College Of Education, Bhopal has transformed itself from a mere teaching institute to A Research Oriented & Consultancy providing center. Today we have reached out to the school s & society for our extension programmes.

It is matter of pride the college has been granted 'B' grade in NACC accreditation in 2012. The achievement has burgeoned recently with the award of "National Education Excellence Award" for Best B.Ed college in MP. And every year Dainik Bhasker and Nai Duniya News Papers organized Teacher's Day Facilitation Award. In this events our college many teacher's are selected for the award. This could be possible hard work done by college staff and students under the guidance of visionary management with proud legacy of 15 years the college has excelled in every field. Many students have registered their presence in the merit list of Barkatullah University and other have brought many co curriculum activities.

Each one of you would be exposed to real professional internship or on the job tanning personality development schedule, counseling programmes project works, skill enhancement workshop, social imagination, communication skills & technologies & much more.

We at VCE, Bhopal are committed to work with society for social reconstruction & national integration.

You will fulfill your dreams to become icons of education & contribute towards a better India & peaceful world.

All the best.....

Mohd.Faisal Khan
Secretary

Syed Sajid Ali
Chairman

Principal's Affirmation



In the realm of human development, through various civilizations over centuries in the past, education has played a very important role in transformation a human being into a useful citizen. In every society education makes life, both for the individual & the community: happy, prosperous & enjoyable. The society's progress & development depends upon how its children are transformed & trained in different branches of knowledge. The social functions of education include the transmission of culture, values beliefs, skills & experiences as well as the transmission of systems of working in life. People from every aspects of life living in a social set-up, are its Human Resources. Human Resource Development is the process of building knowledge, skills, working abilities & innate capabilities of all the people in a society. Present day intellectuals maintain that right to education in modern times is at par with the right to life & liberty.

We in Victoria college of education, Bhopal are committed to inculcate in our trainees, traditional Indian Gurukul culture enveloped by modern rather knowledge & futuristic ideas. All inspection committees have confirmed that inspite of teething tribulations, the institution has on no account given up the ethics, social norms & responsibilities that a teacher education institute owes to a civilized society.

The biggest challenge of building a global society is integrating social & emotional skills with intellectual & academic skill. This can be done by cultivating, into innocent minds humanitarian values & principles, hence laying the foundation to a bright future.

We groom you to step out of our college into the arena of school teaching with the motto of crafting 'socially useful human beings' empowered with progressive life skills yet ornamented with benevolent values.

I wish all students good luck & call up on the teachers to continue their Endeavour of maintaining our college as a centre of excellence in producing nation builders.

Dr.Saroj Jain
Principal

THE INCEPTION

The Victoria College of Education, Bhopal was established under the aegis of Sahib Shiksha Avam Samaj Kalyan Samiti, Bhopal established under Madhya Pradesh Societies Registration Act on 17th July 2001 Sahib Shiksha Avam Samaj Kalyan Samiti, Bhopal is a Minority Society of Bhopal that has entered in the noble field of education with the intension to make education easily accessible to the students of minority communities. The society has launched two colleges & a school.

Victoria College of Education, Bhopal came into existence in 2005 with launch of the Bachelor programme in teacher Education (B.Ed.), the intake being 100 trainee-teachers. The College was approved by the Dept. of Higher Education, Govt. of Madhya Pradesh, recognized by the National council for teacher Education (NCTE), western region committee (WRC), Bhopal & affiliated to Barakatullah University, Bhopal. We branched out into a Bachelor Programme in physical Education (B.P.Ed.) & a Diploma in teacher Education (D.Ed.) & then a Master Degree in education (M.Ed.). These regulatory bodies have time & again conducted inspections & found the college keeping up to their expectations & uplifting the values of 'Education for Human Resource Development'. The college has a track record of academic brilliance with preeminent infrastructure & faculty. This has helped the organization to become one of the best institutes of state. VCE, Bhopal is a bi-faculty institute, comprising departments of education & physical education catering to the saying 'Sound mind in a healthy body. This college is built on extensive campus of 1.5 acres, in the outskirts of the 'City of Lakes', well connected with the public transport system.

ABOUT THE COLLEGE

Victoria College of Education, Bhopal was established by Sahib Shiksha Avam Samaj Kalyan Samiti fulfilling the objectives & aims of the society. There is an excellent system of education in this college for girls and boys. Along with education, professional and placement information is offered to the boys and girls that will help them to become self dependent. There is an arrangement to give special lectures by various experts in the related fields for the students to take full advantage of it. In addition to the subject knowledge, it has been the aim of the College to inculcate moral ethics in the students so that they can establish themselves in the society. The Classes have been conducted in the premises of the College where new furniture, open grounds, neat & clean air, ventilation has been provided along with all other facilities for day to day activity. The College is located at 72/10, Madhuban Farm House, Nayapura, Kolar Road, Bhopal .The total area of land is 1 Acre & builtup area is 18,000 sqft.

Aims & Objectives

- To promote quality education, research, training & consultancy in teacher education & physical education with a global perspective to meet the challenges of the fast changing trends in the field of instructional technology.
- To train students to become successful teachers, sports officials, prominent leaders, effective motivators & cooperative team players so that they enhance their confidence & hence the esteem of their students.
- To carve out the potential of teacher for imbibing in them social warmth, consciousness, and finer human sensibilities.
- To re-conceptualize citizenship education in terms of human right & approaches of critical pedagogy; promoting peace education, positive attitude, democratic dealing in work place family & society, cherishing constitutional values of equality, justice, liberty, fraternity & secularism & caring values.
- To emphasize on environmental issues & their solution, specifically 'save our lakes campaign', natural disaster management, living in harmony within oneself & with natural & social environment.
- To uphold population alerts, battle issues like 'save the girl child', etc., awareness campaigns against social illnesses as tobacco, smoking, drugs & a wellness crusade through spread of information on 'balanced diet in limited expenditure; simple exercises/yoga/pranayams, natural/herbal medicines, proper eating habits, health value of Indian foods/ dishes, importance of drinking plain water, harms from aerated drinks/fast food etc.
- To arm trainees with professional skills of comprehending student behavior, organizing learner centred classroom environment, activity-based learning experiences, teaching-learning skills, integrated academic learning etc. intending to enhance their employability skills.
- To make India a prosperous & self dependent country by bringing all the Indians on a progressive platform to keep in pace with ever-changing internal scenario.

Vision Victoria

Our vision is to excel & evolve into the best quality centric institute. The ideology is to nurture & groom students with ethical code of conduct having a passion to educate the young with best educating techniques & curving every student into a responsible citizen.

MISSION VICTORIA

- The mission of VCE is to import education to the community including the development of rural areas. Along with academic activities, VCE gives special attention to co-curricular & extra circular activities and quality research to promote creating talent among student- teachers who in turn will bring out the potential of their own students, the future of mankind.
- Students are motivated, encouraged & supported to exhibit their creative talent at all they levels. We try to modify behavior of would be teachers in the desirable & positive direction, so that they could be well- adjusted in their current social system as well as they could enthusiastically participated in self , society & nation- building. VCE has been endeavoring to mould its trainees to make responsible persons in various related fields.

Programmes: At A Glance

S.no.	Programmes offered	Level	Seats available	Eligibility criterion	Duration
1	M.Ed.	Post Graduation	50	B.Ed. With 50%	2 year
2	B.Ed.	Undergratuation	100	Graduation or P.G in any stream with 50%	2 year
3	D.Ed.	Diploma	50	10+2 or equivalent with 50%	2 year
4	B.P.Ed.	Undergraduation	100	Graduation in any stream	2 year

Note:-Relaxation in minimum marks for admission for the SC, ST & OBC category candidates as per Govt. & University admission norms is followed on producing Domicile Certificate of Madhya Pradesh.

Programme Content & Evaluation		
M.ED. (2 Year) Programme		
Content		
Theory	Practical	Co- Curricular Activities
Ist Semester		
Philosophical Perspectives of Education	Information and Communication Technology	Organizing Academic Events Literary Activities
Educational Research- I	Critical Reading of Literature	
Optional Paper-I	Abstract Writing	
II nd Semester		
Psychological Perspectives of Education	Dissertation Proposal	Environment Friendly Activities
Research Data Analysis and Interpretation -I	PPT Presentation	
Optional Paper - II	Assignment and Unit Test	Social Service and working with Community
III rd Semester		
Sociological Perspectives of Education	Field Engagement	Computer Leteracy Programme
Educational Research- II	Research Paper Writing	
Optional Paper - I	Assignment and Unit Test	
IV Semester		
Contemporary and Future Perspectives of Education	Dissertation	Library and Net based assignment
Research Data Analysis and Interpretation -II	PPT Presentation	
Optional Paper - II	Assignment and Unit Test	

Evaiation Pattern

Theory	Practical	Total
I st Semester		
80x3 = 240 marks for University Examination	70 marks for External Viva Voce	450 marks
20x3 = 60 + 30+50 = 140 for sessional work		
II st Semester		
80x3 = 240 marks for University Examination	100 marks for External Viva Voce	450 marks
20x3 = 60+50 = 110 for sessional work		
IIIrd Semester		
80x3 = 240 marks for University Examination	100 marks for External Viva Voce	450 marks
20x3 = 60+50 = 110 for sessional work		
IV Semester		
80x3 = 240 marks for University Examination	100 marks for External Viva Voce	450 marks
20x3 = 60+50 = 110 for sessional work		

B .Ed. (2 Year) Programme Content		
Practical	Co-curricular Activities	College Assessment
Pre-Teaching workshops/Microteaching	Organizing culture/Sports activities & conduction of stage programmes	Late Begum Halima Meritorious Scholarship for merit holders & college toppers
Internship/Practice Teaching(40lesson×2 Subjects, 2 Final Plans)	Environment Friendly Activities	Most promising Trainee teacher Award
Work Experience (Art/Craft/Dance/Gardening)	Social service and working with community	
Theory based Project	Celebration of national, social and religious festivals	
Psychology Experiments & Case Study	Observation of Important days	
Preparation of Teaching Materials	Organizing & repotting field trips	
Conduction of morning Assembly and taking Attendance	Wall magazine and Notice boards	
	Yoga Session, Computer literacy Programmes, Library & Net based Assignment	

**BACHELOR OF EDUCATION (B.ED.) COURSE STRUCTURE
FIRST SEMESTER**

Course/ Paper	Hours/ week	Total Marks	Internal (Formative)	External (Summative)
Group A: Core Course				
CC 1. Childhood & Growing Up	6	100	25	75
CC 2. Education in India- Status,	6	100	25	75
CC 3. Language across the curriculum – Part 1	4	50	15	35
CC 4. Curriculum Development & School	6	100	25	75
EPC 1 Reading and Reflecting	2	50	20	30
Total		400	110	290

SECOND SEMESTER

Course/ Paper	Hours/w eek	Total Marks	Internal (Formative)	External (Summative)
Group B: Core Course				
CC 1: Learning & teaching	6	100	25	75
2. PC (I) Pedagogy of a School Subject – Part 1 (Subject: 1 Science – Biology/Math' s/Social Science (SS)/ Language – Hindi /English /Urdu /Sanskrit /other Region-specific lang.)	6	100	25	75
3. PC (II) Pedagogy of a School (Part II): Subject knowledge and the Related Pedagogic Dimensions (Subject: 1 Science-Chemistry /Physics /History/ Civics/ Geography/ Economics/ Commerce)	6	100	25	75
4. Language across the curriculum – Part- 2	4	50	15	35
EPC 2 Drama & Art in Education	2	50	20	30
Total		400	110	290

THIRD SEMESTER

Course/ Paper	Hours/ week	Total Marks	Internal (Formative)	External (Summative)
Group A: Core Course				
CC 1. Pedagogy of a School Subject (Part II):		50	15	35
2.School Internship		350	150	200
3. EPC 1- Educational Psychology Practical		50	10	40
Total		450	175	275

FOURTH SEMESTER

Course/ Paper	Hours / week	Total Marks	Internal (Formative)	External (Summative)
Group B: Core Course				
CC 1. Gender, School & Society	6	100	25	75
2. Educational Technology & ICT	6	100	25	75
3. Creating an Inclusive School	6	100	25	75
4. Optional Course: (Any one of the Subject mentioned below)	6	100	25	75
• Value Education				
• Futurology in Education				
• Health and Physical Education				
• Guidance and Counseling in School				
• Environmental Education				
• Action Research				
EPC 3 : Understanding the Self	2	50	20	30
EPC 4 : Understanding of ICT	2	50	20	30
Total		500	140	360

*Note : Assignments & Tasks for Courses 1,2,3,4 .

INTERNSHIP IN TEACHING

The activities and the allotment of marks for internship in teaching in each method of teaching school subject are as following :

S. No.	Particulars	Sem.III Marks
1	Micro Teaching under Simulated conditions (Eight Skills)	(16×3) = 48
2	Lesson Planning (practice Teaching)	100
3	Execution of the lesson in the actual class room Situation & School Work	100
4	Unit Plan	40
5	Unit Test Administration Evaluation and interpretation	40
6	Resource unit/instructional kit/workbook/working models.	12
7	Observation records	10
Total		350

B P..Ed. (2 Year) Programme

Content

S.N.	Course Code	Title of the Papers (Theory 400)		Internal	External
1	CC-101	History, Principles and Foundation of Physical Education		30	70
2	CC-102	Anatomy and Physiology		30	70
3	CC-103	Health Education and Environmental Studies		30	70
4	EC-101	Olympic Movement	Elective Course Any One	30	70
	EC-102	Officiating and Coaching			
Practical Code		Practical Course (400)			
5	PC-101	Track and Field: (Running Events)		30	70
6	PC-102	Swimming/Gymnastics/ Shooting		30	70
7	PC-103	Indigenous Sports: Kabaddi / Malkhambh/ Lezim / March Past		30	70
8	PC-104	Mass Demonstration Activities: Kho-Kho / Dumbbells / Tipri / Wands / Hoop /Umbrella		30	70

S.N.	Course Code	Title of the Papers (Theory 400)		Internal	External
1	CC-201	Yoga Edu cation		30	70
2	CC-202	Educational Technology and Methods of Teaching in Physical Education		30	70
3	CC-203	Organization and Administration		30	70
4	EC-201	Contemporary Issues in Physical Education, Fitness and Wellness	Elective Course Any One	30	70
	EC-202	Sports Nutrition and Weight Management			
Practical Code		Practical Course (300)			
5	PC-201	Track and Field: (Jumping Events)		30	70
6	PC-202	Yoga/ Aerobics/Gymnastics/ Swimming		30	70
7	PC-203	Racket Sports: Badminton/ Table Tennis/ Squash/ Tennis		30	70
		Teaching Practice (100)			
8	TP-201	Teaching Practices: (05 Lessons in Class Room Teaching and 05 Lessons in Outdoor Activities)		30	70

S.N.	Course Code	Title of the Papers (Theory 400)		Internal	External
1	CC-301	Sports Training		30	70
2	CC-302	Computer Applications in Physical Education		30	70
3	CC-303	Sports Psychology and Sociology		30	70
4	EC-301	Sports Medicine, Physiotherapy and Rehabilitation	Elective Course Any One	30	70
	EC-302	Curriculum Design			
Practical Code		Practical Course (300)			
5	PC-301	Track and Field: (Throwing Events)		30	70
6	PC-302	Combative Sports: Martial Art/ Karate/ Judo/ Fencing/ Boxing/ Taekwondo/ Wrestling (Any two out of these)		30	70
7	PC-303	Team Games: Baseball/ Cricket/ Football/ Hockey/ Softball/ Volleyball/ Handball/ Basketball/ Netball (Any two of these)		30	70
		Teaching Practice (100)			
8	TP-301	Teaching Practice: (Teaching Lesson Plans for Racket Sport/ Team Games/Indigenous Sports) (Out of 10 Lessons 5 Internal and 5 External at Practicing School)		30	70

S.N.	Course Code	Title of the Papers (Theory 400)		Internal	External
1	CC-401	Measurement and Evaluation in Physical Education		30	70
2	CC-402	Kinesiology and Biomechanics		30	70
3	CC-403	Research and Statistics in Physical Education		30	70
4	EC-401	Theory of Sports and Game	Elective Course Any One	30	70
	EC-402	Sports Management			
Practical Code		Practical Course (200)			
5	PC-401	Track and Field / Swimming / Gymnastics (Any one out of three)		30	70
6	PC-402	Kabaddi/ Kho-Kho/ Baseball/ Cricket/ Football/Hockey/ Softball/ Volleyball/ Handball/ Basketball/ Netball/ Badminton/ Table Tennis/ Squash/ Tennis (Any Two of these)		30	70
		Teaching Practice (200)			
7	TP-401	Sports specialization: Coaching Lessons Plans (One for Sports 5 lessons)		30	70
8	TP-402	Games specialization: Coaching lessons Plans (One for Games 5 Lessons)		30	70

Evaluation Patten		
4x70 =280 Marks for University Examination (Per Semester)	4x70=280 Marks for External Evaluation (Per Semester)	Late Begum Halima Meritorious Scholarship for Merit Holders & College Toppers
4x30 =120 Marks for Sessional Work (Per Semester)	4x30= 120 Marks for Internal Evaluation (Per Semester)	
Theory = 1600 + Practical =1600 Total Mark = 3200		

D.El.Ed.(2year)program

Content(1st year)

Theory	Practical	Co-Curricular Activities
Childhood and Development of Children	Pre-teaching workshop/micro teaching (10 core skills)	Organizing cultural/sports activities & conduction of stage programmers
Education in contemporary Indian Society		
Early Childhood Care and Education (Pre- Primary and Primary Education)	Internship/practice teaching (24 lessons , 2 subjects)	Literary Activities
Understanding Language and Early Language Development		
Pedagogy and IT integration across the Curriculum	Work experience(1 compulsory & 2 optional)	Environment friendly Activities
Proficiency in English	Cleanliness & hygiene	Social services & working with community(organizing campaigns)
	Premises Decoration or Decorative items	
Yoga Education (First Year)		
Pedagogy of Mother Tongue/ Regional Language <ul style="list-style-type: none"> Hindi language Teaching Sanskrit Teaching Marathi Teaching Urdu Teaching 	shramdan	Celebration of national, social & religious festivals
Pedagogy of English		
	case study	
Pedagogy of Mathematics Education (for Early Primary and Primary School)	preparation of teaching material	Observation of important days

	Conduction of morning assembly & taking attendance.	Organizing & reporting field trips
		Wall magazine & notice boards
	Dance & theatre workshops	Surveys of schools & teachers training institution
	Tailoring	Organizing parents teachers meeting
	Paper & cardboard work	Yoga sessions
	Drawing of objects & animals	Computer literacy programmes
		Library based assignments

Practical Course						
S.N.	Course Title	Question Paper	Proposed Period	External Evaluation	Internal Evaluation	Maximum Marks
1	Towards Self- Understanding	1	16	50	50	100
2	Creative Drama, Fine Art and Education	2	10	25	25	50
3	Children's Physical – Emotional Health and Health Education	3	10	25	25	50
4	(Teaching Practice and School Internship)	-	24 days	50	50	100
Total				150	150	300
(Theory + Practical) Grand Total				695	455	1150

**D.Dl.Ed.(2year)program
Content(2nd year)**

Theory	Practical	Co-Curricular Activities		
(Cognition learning and the Development of children)	Internship/practice teaching(20 lessons * 2 subjects,2 final plans)	Organizing cultural/sports activities & conduction of stage programmers		
Understanding of Society, Education and Curriculum				
Emerging Gender and Inclusive Perspectives in Education	Work experience(1 compulsory & 2 optional)	Literary Activities		
School culture, leadership and teacher development				
Proficiency in English	First Aid	Environment friendly Activities-plantation		
Yoga Education	Organizing Exhibition	Social services & working with community(organizing campaigns)		
Pedagogy of Environmental Studies (for early Primary and Primary)	Frequent visit to psychology laboratory			
Optional Pedagogy Courses <ul style="list-style-type: none">● Pedagogy of Social science● Pedagogy of English Language● Pedagogy of Mathematics● Pedagogy of Science				
			Preparation of teaching material	Celebration of national, social & religious festivals
			Organizing & reporting field trips/excursion	
			Dill making	Observation of important days
			Preparation of question papers, Blue prints & Result sheet	Wall magazine & notice boards
				Surveys of schools & teachers training institution
			conduction of Exhibition	Organizing parents teachers meeting
			First Aid	Yoga sessions
	Museum/display room	Computer literacy programmes		
Drawing sceneries & Imaginary Drawing	Net based assignments			

Practical Course						
S.N.	Course Title	Question Paper	Proposed Period	External Evaluation	Internal Evaluation	Maximum Marks
1	Work & Education	4	24	25	25	50
2	Creative Drama, Fine Art and Education	5	10	25	25	50
3	Children' s Physical – Emotional Health and Health Education	6	10	25	25	50
4	Internship (Teaching Practice and School Internship)	-	96 days	200	200	400
				275	275	550
(Theory + Practical) Grand Total						1250

Admission Process

M.Ed (2 year) Programme

- The admissions for 50 seats in M.Ed. are done through MP online counseling organized by Higher Education Department..
- Online counseling conducted in April to June by Higher Education Department.
- The interested and eligible candidates have to register and choice filling by MP online.
- All original documents(Secondary, Higher Secondary, Graduation, Post Graduation, B.Ed., Aadhar, Caste, Domicile and Income certificate) should be verified by help center according time schedule given by Higher Education Department.
- Merit list of candidates is published by Higher Education Department.
- After allotment candidates should be submit all verified documents photocopy with DD and original TC on Help center.

Note : Enrolment, eligibility, examination and practical conduction fee will be charged extra, as per University norms.

Bachelor of Education (B.Ed.) (Two Year Programme)

- The admissions in B.Ed. (100 seats) are done through online registration on the website WWW.mponline.gov.in. Department of higher education advertises the programme through news papers and on their own website.
- The interested and eligible candidates have to register by paying 250/- [GEN/OBC}, 125/- for SC/SC/Physically disabled for registration and 50/- for choice filling fee and filling up online form through an authorized kiosk of mponline.
- Scanned photographs, signatures and documents including all mark sheets from class 10th to graduation and higher degree, gap certificate (if required), domicile {if candidate is a domicile of M.P.}, caste certificate (if studied not an enrolled students of Barkatullah University,Bhopal) have to be uploaded.

- Students also have to mark their choices of fifty colleges of education as per order of preferences in the registration form.
- After completion registration process students have to personally verify their all documents including registration and choice filling slip to any Govt. college.
- The merit list of successful candidate is published on the web-site and seat allotment letters are issued by department of higher education.
- The candidate has to report personally to forwarding college (Govt. Hamidiya Boys Art & Commerce College, Bhopal) with the printout of the allotment letter and original documents for verification.
- Students have to deposit a draft of Rs 36,000/- (GEN/OBC) and 5000/- for SC/ST as the program fee to be later disbursed to college after admission are over.
- M.P. Govt. provides for a second, third and sometimes additional round of counseling also take place in case seat remain vacant.
- Admitted students have to report to the college to complete all college level admission formalities.
- The candidate from outside the state are not entitle to avail benefits of reservation.

Note : Enrolment, eligibility, examination and practical conduction fee will be charged extra, as per University norms.

B.P.Ed. 2 Years (4Semester) Programme

- The admissions in B.P.Ed. (100 seats) are done through online registration on the website www.mponline.gov.in by Department of the Higher Education.
- Graduate with minimum 45% marks or Any School & Graduate who has participated in National/State/Inter-University Sports/SGFI or Graduate with Sports Achievement.
- Graduate with Blow 45% marks or Any Graduate who has participated in National & International Sports in 1st Position.
-

- Scanned Photographs, Signatures and Documents including all mark sheets from class 1^{0th}, 1^{2th}, Graduation and Higher Degrees, Gap Certificate (if required), Domicile Certificate (for non M.P.) & Caste Certificate (if candidate is a domicile of M. P. and belongs to SC/ST/OBC), Migration Certificate (if studied not an enrolled student of Barkatullah University, Bhopal) and Credentials of Sports Achievement at least of School, College or University Level have to be uploaded.
- Deserving candidate' s seats are allotted based on the Proficiency tests and marks scored in graduation program.
- After completion registration process students have to personally verify their all documents including registration and choice filling slip to any Govt. college.
- The merit list of successful candidate is published on the website and seat allotment letters are issued by department of higher education.
- The candidate has to report personally to the help center for original documents verification.
- The candidate has to report personally to forwarding college (Barkatullah University, Bhopal, Department of Physical Education) with the printout of the allotment letter and original documents for verification.
- Students have to deposit a draft of Rs 36,000/- (GEN/OBC) and 5000/- for SC/ST as the programme fee to be later disbursed to college after admission are over.

Note : Enrolment, eligibility, examination and practical conduction fee will be charged extra, as per university norms.

Staff List

S.No.	Name	Designation	Subject	Year of Experience
1	Dr. Saroj Jain	Principal	10 th , 12 th , B.Sc. (60.72%) M.Sc. (zoology) (65.5%) B.Ed. 69.5 (%), M.Ed. (65.5%) Ph.D. (Edu.) NET (Edu.)	15 Years
2	Dr. Shailendra Pratap	Professor	B.A., B.ED. (66.2%) M.Ed. (63.85%) M. Phil., Ph.D.	15 Years
3	Dr. Kranti Verma	Reader	10 th , 12 th , M.Sc. (Che.) (59%) B. Ed. (72.00) M. Ed. (72%) Ph. D. (Edu.) NET (Edu.)	10 Years
4	Dr. Siddharth Shukla	Reader	10 th , 12 th , B.Sc. (50.11%) M.Sc. (65.91%) B. Ed. (71.30%) M. Ed.(60.55%) P.G.D.C.A. (59.64%) Ph.D. (Edu.)	10 Years
5	Roshni Soni	Asst. Professor	UGC (NET) 2014 B. Sc. (63.16%) M. Sc. (73.37%) B. Ed. (76.73) M. Ed. (78.07)	03 Years

6	Dr. Parshuram Dhakad	Asst. Professor	Ph.D. (Edu.) Net (Edu.) – 2012 B. Ed. (70.4%) M. Ed. (69%) B. A. (50%) M. A. (Economics) (63.5%)	03 Years
7	Dr. Girija Bhati	Asst. Professor	10 th , 12 th , B.Sc. (53%) M. Sc. (57%) B. Ed. (67%) M. Ed. (63%) Ph.D.	08 Years
8	Mrs. Rashmi Trivedi	Asst. Professor	10 th , 12 th , B.Sc. ((71%) M.Sc. (75%) B. Ed. (75%) M. Ed. (75.3%) M. Phil. (Edu.) Ph.D. (Edu.)	11 Years
9	Mr. Vijendra Mishra	Asst. Professor	10 th , 12 th , B.A. (47.00%) M. A. (59.00%) B. Ed. (68.00%) M. Ed. (68.00%)	05 Years
10	Mr. Mayank Limaye	Asst. Professor	10 th , 12 th , B.Sc. (60.00%) M. Sc. (50.1%) B. Ed. 69.00(%) M. Ed.(76.00%)	05 Years
11	Mrs. Meenal Raghuvanshi	Asst. Professor	M. Ed. (82.28%) B. Ed. (82.36%) M. Com (71.3%) B. Com (63%)	05 Years
12	Mr. Ankit Malik	Asst. Professor	10 th , 12 th , Bachelor of Music (60%) M. A. (70%)	04 Years

13	Mr. Rajkumar	Asst. Professor	10 th , 12 th , B.P.E.(68%) M. P. Ed. (58%)	04 Years
14	Smita Chavan	Asst. Professor	10 th , 12 th , B. A. (52%) M. A.(55%) B. Ed. (62%) M. Ed. (66%)	04 Years
15	Pratibha Goyal	Asst. Professor	B. Ed. 62% M. A. (Hindi) (57%) M. Ed. (73%) M. A. (Economics) (56%)	03 Years
16	Mrs. Dimple Singh	Asst. Professor	M. Ed. (75) B.Ed. (63) M. A. (58) B.Com. (56%)	03 Years
17	Mrs. Meenu Singh	Asst. Professor	M. Ed. (78.4%) B. Ed. (74%) M. A. (Social Work) (65.9%) B. Sc. (60%)	03 Years
18	Benazir Khan	Asst. Professor	M. Ed. (70.37%) B. Ed. (59.00%) M. A.(English) (68.12%) B.Com. (50.41%)	03 Years
19	Mr. Aaditya Dutta	Asst. Professor	B. A. (68.64%) M. A. (Drawing Painting) (77.5%)	03 Years
20	Mrs. Nirmala Jhade	Asst. Professor	B. Ed. (65.6%) M. A. (Hindi) (64.09 %) Fine Arts (68.2) M. A. (Sociology) (50%) PGDCA, MSW Post Diploma in Painting and Sewing	03 Years

21	Mrs. Bhavna Geete	Asst. Professor	B. Ed. (67.8%) M. A. (Sociology) (55.3) B. Sc. (47.55)	03 Years
22	Mr. Praveen Kumar	Asst. Professor	B.P.E. (68.06%) M.P.Ed. (61.0%) M.Phil. (68.0%) P.G.D.N.Y. S. (64.2%) PhD	10 Years
23	Mr. Kashmir Singh	Asst. Professor	B.P.E. (67.00%) M.P.Ed. (65.00%) M. Phil. (68.00%) PhD	09 Years
24	Mrs. Sheela Devi	Asst. Professor	B.P.E. (67.00%) M.P.Ed. (65.00%)	10 Years
25	Mr. Badar Ahmed	Asst. Professor	B.P.E. (67.00%) M.P.Ed. (64.00%)	10 Years
26	Mr. Hakim Singh	Asst. Professor	B.P.E. (66.00%) M.P.Ed. (65.00%) M.A. (Yoga)	07 Years
27	Mr. Shushil Thakur	Asst. Professor	B.P.E. (67.00%) M.P.Ed. (63.00%)	03 Years
28	Mr. Atul Goutam	Asst. Professor	B.P.E. (68.61%) M.P.Ed. (65.80%) M. Phil. (67.00%)	03 Years
29	Mr. Pradeep Kumar	Asst. Professor	M.P.Ed. (63.70%) B.P.E. (62.93%)	03 Years

30	Neha Parihar	(Lecturer)	BA (54%) M.A (51%) B.Ed. (64.%) M.Ed. (71%)	02 Years
31	Swati Pathak	(Lecturer)	B.Sc. (62.22%) M.Sc. (Math) (51.86%) B.Ed. (64.27%) M.Ed. (69.85%)	03 Years
32	Neha Gupta	(Lecturer)	M.Ed. (77.75 %) B.Ed. (69.42%) M.A. "Hindi" (50.37%) B.Sc.(57.68%)	03 Years
33	Mrs. Sadhana Pradhan	(Lecturer)	B.Ed. (58.3%) BA (50.34%) M.A. (Sociology) (50%) MA "Hindi" (59.81%)	03 Years
34	Pradeep Kumar Dubey	(Lecturer)	B.Sc. (52.67) M.Sc. Industrial Chemistry (55.9) B.Ed. (64.75) M.Ed.(70.42)	03 Years
35	Vigya Mishra	(Lecturer)	B.Com (55.06) M.Com (60) B.Ed. (75.9) M.Ed. (73.28)	03 Years
36	Akash Deep Gathaina	(Lecturer) (Sports Teacher)	M.P.Ed. (60.39%) B.P.E. (66.24%)	03 Years
37	Vipin Verma	(Lecturer)	B.A. (62.82) M.A. -- Drawing Painting (82.25)	03 Years

Facilities

Library & Reading Room

The college has a Partial automated library with above 13,000 books catering to history of Education, History of physical Education, Educational philosophy, Educational Sociology, Education Psychology, Research Methodology & Statistics, Environmental Education, Population Education, Educational Technology, Educational Planning and Management , Physical Educational, Sports & Yoga, Anatomy & Physiology, Sports Psychology, Health, Mental Hygiene, Value Educational, Classroom Teaching Methodology, Microteaching, Lesson Planning, Educational Evalutaion and many books for general and motivational reading. The library situated on the ground floor of the department for the benefit of physically challenged persons and pregnant ladies.

The library is also decorated with many sets of Encyclopedias, bilingual & multilingual Dictionaries, Periodicals, Magazines, National & International journals and national & local newspapers.

The reading room is well-ventilated, illuminated and peaceful for trainees to spend quality time in upgrading their personal knowledge and professional competencies through print resources. The web-library provides to all students, the facility to surf the internet and access to the unlimited resources of information on latest developments in all areas affecting human to the upgradation.

The library has a well defined sectional to display new arrivals too.

To encourage the habit of reading , the library staff analyses the accession rate of students every month and puts up on the notice board the names of the students who have accessed the library the maximum in that particular month as 'Star of the Month' .

Research Resource Centre

The Research Resource Centre has a variety of paper-pencil tests to assess creativity, intelligence, personality factors, teaching proficiencies, learning aptitudes, attitudes and abilities in various subjects, motivation and soft skills. It also has apparatus for analysis of different psychological traits.

The tests are available to research scholars and M.Ed. students as data collection tools for their thesis and dissertation work, respectively. B.Ed. B.P.Ed. & D.Ed. trainees visit the laboratory to perform experiments/ practical or for project work as per their prescribed syllabus.

Laboratories

Information & Communication Technology (ICT) Laboratories

The college has a well equipped computer lab with internet connection. Students are encouraged to prepare a power point presentation (PPT) and to spend time surfing the net for information on new acts like RPI and latest changes in school teaching methodology & evaluation process.

Curriculum Lab

This laboratory has been designed to help the trainee teachers generate interesting ways to capture students' attention and promote concept formation.

A Curriculum laboratory with charts, apparatus, specimen and chemicals to demonstrate experiments mentioned in the high school syllabus.

This laboratory has been designed to help the trainee teachers generate interesting ways to capture students' attention and promote concept formation.

Language Laboratory & Recording Studio

The college has equipment for trainees to practice the oral usage including pronunciation, intonation and phonetics sound system of the medium/language of instruction. A recording studio, to develop audio study material and too train teachers in this aspect of education is planned in near future.

Physiology & Anatomy Laboratory

Anatomy of the human body and its chemical response to all physical & mental activities is an essential aspect of physical education. Catering to these theory papers of the B.P.Ed. programme, the college has models of all human systems and experiments to study human physiology.

Workshops and Special Rooms

Art & Craft Resource centre

This room has a stock of all the types of drawing pencils, round & flat brushes of all numbers, stencils, wax crayons, sketch pens, permanent markers, water colour paints, poster colours, oil paints, pastel colours etc.

To help trainees learn fine art skill that may help the future teachers to prepare attractive, accurate and proportional teaching aids.

First Aid Room

The College believes in humane and emergency combating attitude, hence it has developed a first aid room where students, teachers or any other may be provided instant and proper help before medical care/doctor/ambulance arrives. The room has a bed, some medicines, a list of contacts/clinics & nursing homes in the vicinity and charts on first aid to common ailments as well as some 'Dos & Don'ts' of common illnesses. The trainees are also given session on first aid to deal with such situations in their work place.

CONFERENCE ROOM

The college has a well equipped conference room with an oval table.

MULTIPURPOSE HALL

This hall with a sitting capacity of above 200 has used for guest lectures, group discussion and other academic activities.

AUDITORIUM CUM SEMINAR HALL

The college has installed an interactive electronic board with a visualize too acquaint the trainees with the futuristic concept of SMART classrooms.

D.ED. ACTIVITY ROOM

A separate activity room containing educational toys and other material that acquaints the primary school students-teachers with innovative methods to make learning interesting. It also helps them to guide their little students in the correct concept formation process.

GYM

The college has a well equipped gym for the trainees of physical education. A well qualified Trainer available to guide the students.

INDOOR & OUTDOOR SPORTS

The college has provision for carom, chess, table tennis, hockey, cricket, badminton, volley ball, basket ball, kabbadi, kho-kho, hand ball, skipping, martial arts, boxing, wrestling, football and athletics.

CANTEEN

The college has a canteen that caters to hale & hearty foods prepared & consumed in hygienic environment. The canteen has also put up caption against oily fast food & unhealthy eating habits.

CRÈCHE

In the past session, it has been felt that many young mothers have a problem with attending regular, so the college has a provision of a Cr è che with a baby attendant & some toys for mothers of infants & kids to nurture their family & ambition simultaneously. This facility has been provided to the students on direct payment basis (to the attendant) & the college has no financial interest in this; hence, the college is an assessor & not a service provider & the parents of the children availing the Cr è che facility will be solely responsible for the comfort, safety supervision & other needs of their child.

BOTANICAL / MEDICINAL GARDEN

The college garden speaks about our commitment towards our environment & mother earth. Greenery is also a perfect healer for mental & mild biological disorders. Medicinal herbs, shrubs & trees are labeled for identification & recognition.

Student's Activities

STUDENT'S UNION

The college students union is formed on their basis of reflected leadership quality & involvement in college activities. There are six members in the union two representatives from B.Ed. & one each from M.Ed., B.P.Ed & D.Ed. 1st yr & 2nd yr. The president, vice president, secretary, jt. Secretary & two members are also heads of the three student societies & two college clubs with a coordinator. Mrs. Neha Parihar & Mrs. Rashmi Trivedi are the advisors to the students Union.

CULTURAL SOCIETY

The cultural society organizes music, dance, singing, dramatic etc. related events like youth festivals, festival celebrations & annual day function. Mrs. Nirmala Jhade, Mrs. Rashmi Trivedi & Mrs. Bhavna Geetey coordinate these activities.

LITERARY SOCIETY

The literary society arranges celebrations & observations of various recorded days like International women's day, International literacy day, World books day through debates, quizzes, speech, extempore, essay, slogan, poetry writing competition etc. Dr. Kranti Verma, Mrs. Neha Parihar & Mrs. Varsha Sharma supervise these events.

SPORTS SOCIETY

The physical education department coordinates the national sports day celebration, college sports events & yoga sessions. Mrs. Sheela Devi, Mr. Kashmir Singh, Mr. Badar Ahmed & Mr. Hakim Singh manage these events.

GREEN EARTH (ENVIRONMENT/ NATURE) CLUB

Concern for our earth & her environment is a major affective domain objective of our college policy. Van Mahotsav, plantation & caring for potted plants & campaigns on these issues are promoted through our green earth club under the able guidance of Mrs.Nirmala Jhade, Mrs. Girja Bhati, Mrs. Meenal Raghuwanshi & Mr. Sidharth Shukla.

HELPING HANDS (SOCIAL SERVICE) CLUB

The most important objective of any education is to produce 'socially useful human beings' more specifically 'humane professionals'. The college makes regular efforts to inculcate values of social service, empathy & sympathy, helping, caring & sharing, etc. by promoting & participation in blood donation campaigns, 'each one teach one' programme, hygiene campaigns etc. Mr.Siddharth Shukla, Mr. Kashmir Singh & Ms. Sheela Devi coordinate the activities of the 'Helping Hands Clubs' a lively social service group of our college.

COLLEGE ACTIVITIES



